

Adult Education Performance Measures Worksheet

V

Core Indicator #1: Demonstrated Improvements in literacy skill levels in reading, writing, and speaking the English language, numeracy problem-solving, English Language acquisition, and other literacy skills. State performance projections for years 05-06 and 06-07 are bolded to the right of 05-06 and 06-07. In preparing the extension plan for submission by the end of May 31, 2006, you will not have a total "actual" number for 05-06 but you will have the state targets. Please submit your estimated projections for 06-07 based upon your program's past performance and the state averages. The State ABE Director will review your projections with you prior to approval.

Performance Measures	Year 03-04 Actual	Year 04-05 Actual	Year 05-06 Estimated	Projections 06-07
Beginning Literacy ABE The percentage of adult learners enrolled in Beginning Literacy ABE who completed that level. (If completed level ÷ # enrolled = completion rate)	# _____ _____% of beginning literacy enrollees will acquire (validated by standardized assessment) the level of basic skills needed to complete the level.	# _____ _____% 37% State	_____% 31% State	_____% 38% State
Beginning Basic Education ABE The percentage of adult learners enrolled in Beginning Basic ABE who completed that level. (If completed level ÷ # enrolled = completion rate)	_____%	_____% 34% State	_____% 31% State	_____% 34 % State
Low Intermediate ABE The percentage of adult learners enrolled in Low Intermediate ABE who completed that level. (If completed level ÷ # enrolled = completion rate)	_____%	_____% 37% State	_____% 36% State	_____% 37% State
High Intermediate ABE The percentage of adult learners enrolled in Low Intermediate ABE who completed that level. (If completed level ÷ # enrolled = completion rate)	_____%	_____% 34% State	_____% 35% State	_____% 36% State

Completed in the formula refers to those who completed the level & those who moved up one or more levels. I would also suggest that putting the number of students at the top of each percentage cell may make it more meaningful as you work and for readers. These notes apply to all pages.

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Performance Measures	Year 03-04 Actual	Year 04-05 Actual	Year 05-06 Estimated	Year 06-07 Projected
Beginning Literacy (ESL) The percentage of adult learners enrolled in Beginning Literacy ESL who completed that level. (If completed level ÷ # enrolled = completion rate)	_____% of beginning literacy enrollees will acquire (validated by standardized assessment) the level of basic skills needed to complete the level.	# _____% 38% State	# _____% 30% State	# _____% 38% State
Beginning Basic Education (ESL) The percentage of adult learners enrolled in Beginning Basic ESL who completed that level. (If completed level ÷ # enrolled = completion rate)	_____%	_____% 37% State	_____% 26% State	_____% (Low) 37% State (High) 37%
Low Intermediate (ESL) The percentage of adult learners enrolled in Low Intermediate ESL who completed that level. (If completed level ÷ # enrolled = completion rate)	_____%	_____% 40% State	_____% 32% State	_____% 38% State
High Intermediate (ESL) The percentage of adult learners enrolled in Low Intermediate ESL who completed that level. (If completed level ÷ # enrolled = completion rate)	_____%	_____% 38% State	_____% 25% State	_____% 38% State

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Performance Measures	Year 03-04 Actual #	Year 04-05 Actual #	Year 05-06 Estimated #	Year 06-07 Projected #
Low Advanced ESL The percentage of adult learners enrolled in Low Advanced ESL who completed the level. (If completed level ÷ # enrolled = completion rate)	_____% of beginning literacy enrollees will acquire (validated by standardized assessment) the level of basic skills needed to complete the level.	_____% 25% State	_____% 20% State	_____% Advanced ESL- 21%- State
High Advanced ESL The percentage of adult learners enrolled in High Advanced ESL who completed the level. (If completed level ÷ # enrolled = completion rate)	_____%	_____% 20% State	_____% 20% State	_____% Advanced ESL 21%- State
Low Adult Secondary Education The percentage of adult learners enrolled in Low Adult Secondary Education who completed the level. (If completed level ÷ # enrolled = completion rate)	_____%	_____% 42% State	_____% 42% State	_____% 42% State

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Core Indicator #3: Receipt of a secondary school diploma or its recognized equivalent.

High School Completion or GED	Year 03-04 Actual (00-01)	Year 04-05 Actual	Year 05-06 Estimated	Year 06-07 Projected
<p>The percentage of adult learners, with a high school completion goal, who earned a high school diploma or recognized equivalent.</p> <p>(# adult obtaining high school credential ÷ # adults with high school completion goal = high school completion rate)</p>	<p># _____</p> <p>% of beginning literacy enrollees will acquire (validated by standardized assessment) the level of basic skills needed to complete the level.</p>	<p># _____</p> <p>% 45% State</p>	<p># _____</p> <p>% 25% State</p>	<p># _____</p> <p>% 45% State</p>